

# Opening Doors to Opportunities in the Green Economy: Why is Green Good for Women?

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Prepared for the
U.S. Department of Labor, Women's Bureau
by Public Policy Associates, Incorporated
and Wider Opportunities for Women

#### **Opening Remarks**

Sara Manzano-Diaz, Director U.S. Department of Labor, Women's Bureau





### Growing Sectors of the Green Economy

Jason Walsh, Director of Policy and Strategic Partnerships Blue Green Alliance



#### Why Green Jobs are Good for Women

Joan Kuriansky, Executive Director Wider Opportunities for Women





#### Adding a Gender Lens to Green Jobs

- Women are the growing workforce
- Women have made progress in nontraditional jobs
- Women are underrepresented in green jobs
- Must address barriers to entering into jobs that are nontraditional to women but can provide for an economically secure future



### Many Green Jobs Are Nontraditional to Women

- Defining nontraditional jobs
- Benefits to nontraditional green jobs
- Women are seeking out green job opportunities
- Targeted efforts to engage women have big payoffs



#### **Green Jobs = New Opportunities**

- Reasons to Consider a Green Job:
  - Reason 1: A green job can provide the chance to earn more
  - Reason 2: Women can start with any skill level
  - Reason 3: There are a variety of jobs available for different interests
  - Reason 4: There are multiple ways to get started in a green job
  - Reason 5: You can be a worker of any age
  - Reason 6: Green jobs can give women greater satisfaction
  - Reason 7: Green employers are looking to hire



# Building Green: Pre-Apprenticeship Programs for Women

Connie Ashbrook, Executive Director Oregon Tradeswomen, Inc.





#### Oregon Tradeswomen, Inc.



Oregon Tradeswomen, Inc. (OTI) is a nonprofit dedicated to promoting the success of women in the trades through education, leadership, and mentorship.

#### Oregon Tradeswomen, Inc. (continued)

- Started in 1989
- Grew into a nine-person nonprofit
- Created to help women and minorities be successful in the construction, mechanical, and utility trades
- Promotes economic, gender, and racial justice



#### **OTI Programs**

- Pathways Program
  - Helps women "get the skills to pay the bills" with a free seven week, pre-apprenticeship class
- Trades Offer Girls Options (TOGO)
  - Educates young women about all the career opportunities in the building, construction, and utility trades



#### OTI Programs (continued)

- Tradeswomen Organized for Outreach, Leadership, and Support (TOOLS)
  - Helps tradeswomen advocate for equal representation in the trades, including gender justice and racial justice







#### Women in Trades Career Fair

- Annual career fair encouraging women and girls to explore high-skill, living wage careers in the construction trades
- Over 1000 middle & high school girls and 500 adult women attend
- The event focus: Hands-on workshops taught by tradeswomen role-models



#### **Trades and Apprenticeship Career Class**

- Trades and Apprenticeship Career Class (TACC) is a state-certified, official preapprenticeship
- Seven weeks, including classroom instruction, hands-on training, field trips, green building, and fitness



#### What OTI Asks of Participants

- "Treat the class like you would a job. We evaluate you for work based on our short time with you."
- "Be willing to accept feedback."
- "So show up on time. We have a strict attendance policy."
- "Work hard."
- "Be an ally for other women going through the class."
- "Commit to staying in contact with us after you graduate."



#### **Annual Results of OTI**

- 1,500 women and girls come to OTI's Women in Trades Career Fair
- 900 women call OTI to find out about the trades
- 700 women come to OTI's orientations
- 180 women apply to enter OTI's program
- 96 women graduate
- 50 women entered trades job



#### **Unique Curriculum Elements**

- 1. Training at seven weeks is short + intense + compact
- One-day-a-week of hands-on construction skills practice
- 3. One-day-a-week of field trips to construction job sites, employers, and apprenticeship programs
- 4. New eight-hour Green Building module, thanks to EPA
- 5. Strong after-class supports
- 6. Continuous improvement
- 7. Girls program feeds into pre-apprenticeship



## Training For 7 Weeks/3 Days a Week Is Short + Intense + Compact

- Relatively inexpensive for OTI to run
- Therefore can be free for participants
- Women can fit it into their schedules



# One-Day-a-Week of Hands-On Construction Skills Practice Builds Women's Comfort With Tools and Materials

- Run like a construction site
- Female instructors from industry also are role models
- 1-5 instructor/student ratio means lots of individual attention
- Weekly evaluation/feedback on student performance to industry standards
- Nonprofit job sites mean students give back to community



# One-day-a-Week of Field Trips to Construction Job Sites, Employers, and Apprenticeship Programs

- Connects students to industry; familiarity = comfort level
- Reality check for industry conditions
- In-kind contribution from industry helps keep our costs low





#### Eight-Hour Green Building Module, Thanks to EPA

- New as of summer 2009, classroom components connected to field trips and handson practice:
  - Introduction to green remediation and green building
  - Deconstruction and materials reuse
  - Identifying hidden hazards at Brownfield sites
  - Innovative storm water management, system designs, and construction
  - Conceptualizing, designing, and installing green and solar roofing systems
  - Weatherization and energy efficiency

Full curriculum available upon request!



#### **Strong After-Class Supports**

- Funding for tools, boots, and childcare
- Networking for mentoring, job leads, and social support:
  - Class leaders, social hour, Facebook, volunteering, and policy advocacy
- Re-employment assistance



#### **The Next Generation**

- Women in Trades Career Fair
- Middle & High School Girls Construction Camps
- Building Girls Crew





#### **TAC Class January 2009**





#### Tara Webb, Electrical Apprentice

- Tara is a 27-year old Electrical Apprentice who has worked on wind farms and solar installations
- She entered Oregon Tradeswomen, Inc.'s preapprenticeship program in August of 2006 after a couple of years of college and managing a bakery
- By November 2006, she was working as an electrical material handler, entering the apprenticeship program a year later in 2007





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